

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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| CANDIDATE NAME | | | | | | |
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| CENTRE NUMBER | | | CANDIDATE NUMBER | | | |

DESIGN AND TECHNOLOGY

0445/31

Paper 3 Resistant Materials

May/June 2012

1 hour

Candidates answer on the Question Paper.

No Additional Materials are required.

To be taken together with Paper 1 in one session of 2 hours 15 minutes.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Section A

Answer all questions in this section.

Section B

Answer one question in this section.

You may use a calculator.

The total of the marks for this paper is 50.

The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use | | | | |
|--------------------|--|--|--|--|
| Section A | | | | |
| Section B | | | | |
| Total | | | | |

This document consists of 14 printed pages and 2 blank pages.



Fig. 1 shows a cordless rechargeable drill. 1

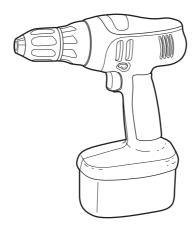


Fig. 1

| (a) | State one ben | efit of using a cordless re | echargeable drill. | |
|-----|---------------------|-----------------------------|---|--|
| | | | | [1] |
| (b) | State one drav | wback of using a cordless | s rechargeable drill. | |
| | | | | [1] |
| (a) | Name the type | es of file shown in section | n below. | |
| | | | | |
| | | | | |
| | | | | [4] |
| (b) | Describe one | safety check you should | carry out before using a file. | |
| | | | | [1] |
| | (b) | (b) State one draw | (b) State one drawback of using a cordless (a) Name the types of file shown in section (b) Describe one safety check you should | (a) State one benefit of using a cordless rechargeable drill. (b) State one drawback of using a cordless rechargeable drill. (a) Name the types of file shown in section below. (b) Describe one safety check you should carry out before using a file. |

3 (a) Name the measuring tool shown in Fig. 2.

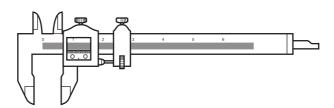


Fig. 2

| [1 |] |
|----|---|
| | |

(b) Give **one** specific use for the tool in Fig. 2.

.....[1]

4 Fig. 3 shows two methods of seasoning timber.

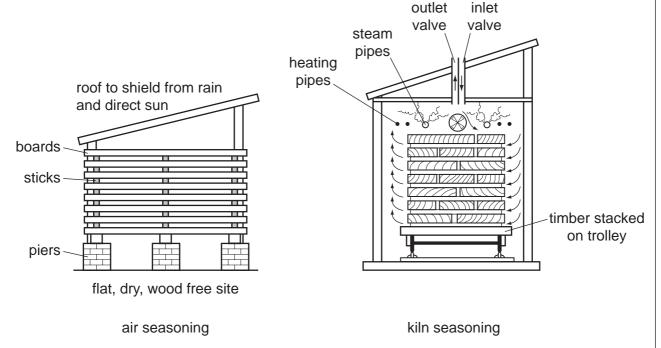


Fig. 3

(a) State one advantage of air seasoning.

.....[1]

(b) State one advantage of kiln seasoning.

.....[1

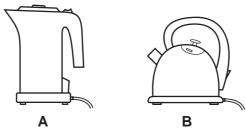


Fig. 4

| (a) | Name a specific plastic for the body of kettle A . | |
|-----|---|-----|
| | | [1] |
| (b) | Name a specific metal for the body of kettle B . | |
| | | [1] |

6 Fig. 5 shows a haunched mortise and tenon joint.

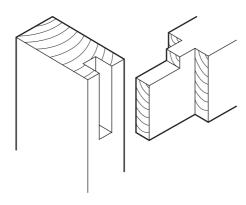


Fig. 5

Label the following parts of the joint on Fig. 5: mortise tenon shoulder haunch [4]

7 Planing across the end grain of solid wood can result in the splitting shown in Fig. 6.

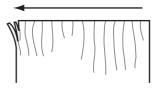
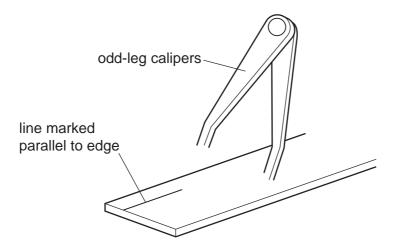


Fig. 6

Describe **two** ways by which this could be prevented.

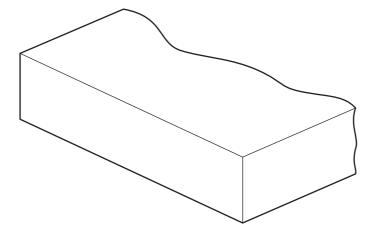
| 1 | [1 | 1] |
|---|----|----|
| 2 | [/ | 1 |

www.PapaCambridge.com 8 Complete the drawing below to show how the odd-leg calipers would be used to make on the metal.



[2]

9 Complete the drawing below to show the construction of blockboard.



[2]

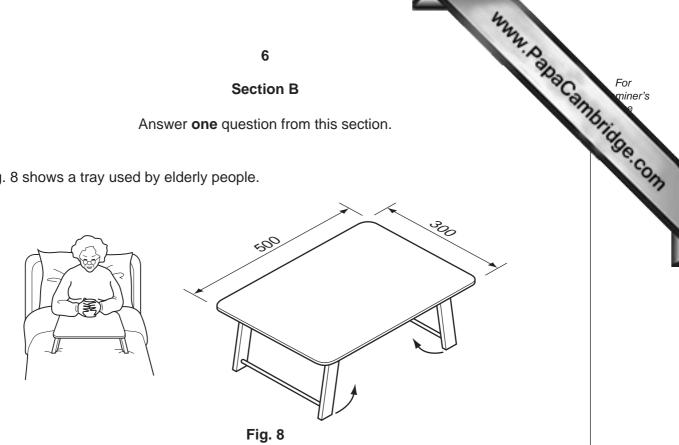
10 The machine screw shown in Fig. 7 is tightened by means of an allen key. Give two benefits of using an allen key to tighten the machine screw.



Fig. 7

| 1 | [1 |
|---|----|
| 2 | Γ1 |

11 Fig. 8 shows a tray used by elderly people.



(a) Explain how the designer has used anthropometric data in the design of the tray.

(b) Fig. 9 shows the underside of the tray. Add sketches and notes to Fig. 9 to show how the legs could be made to fold against the tray top for ease of storage.

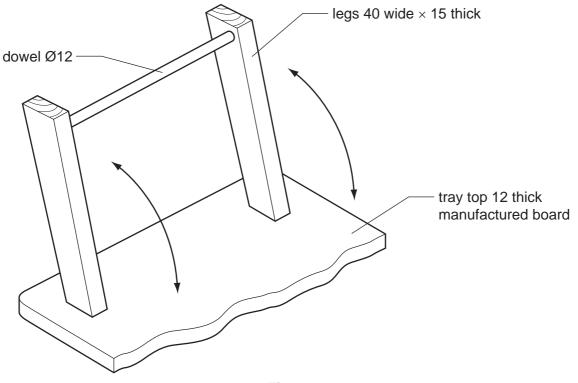


Fig. 9

(c) (i) Fig. 10 shows one end of the dowel used to join the legs.

Add sketches to Fig. 10 to show how the end of the dowel could be prepare make it easier to be glued into the leg.



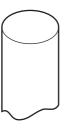


Fig. 10

[2]

(ii) Fig. 11 shows the legs and dowel glued together. Add sketches to Fig. 11 to show how the legs and dowel could be clamped together while the glue sets.

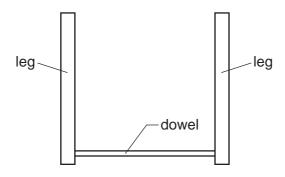


Fig. 11

[3]

(iii) Name a suitable glue that could be used to join the dowel to the legs and state its drying time.

| Glue | [1] |
|-------------|-----|
| Drying time | [1] |

(d) Use sketches and notes to show **two** functional improvements to the tray.

| | | The state of the s | |
|-----|------|--|-----|
| | | e tray top will be finished with polyurethane varnish. Give two reasons why polyurethane varnish is a suitable finish for the tray top. 1 | |
| (e) | The | e tray top will be finished with polyurethane varnish. | r's |
| | (i) | Give two reasons why polyurethane varnish is a suitable finish for the tray top. | |
| | | 1 | ·6. |
| | | 2[1] | 777 |
| | (ii) | Describe how the surface of the tray top could be prepared before applying the polyurethane varnish. | |
| | | | |
| | | | |
| | | [3] | |
| (f) | | e tray top could be made from plastic. State two advantages of using plastic for the y top rather than a manufactured board. | |
| | 1 | [1] | |

2[1]

12 Fig. 12 shows a bracket made from mild steel sheet that could be used to support a of garden tools.

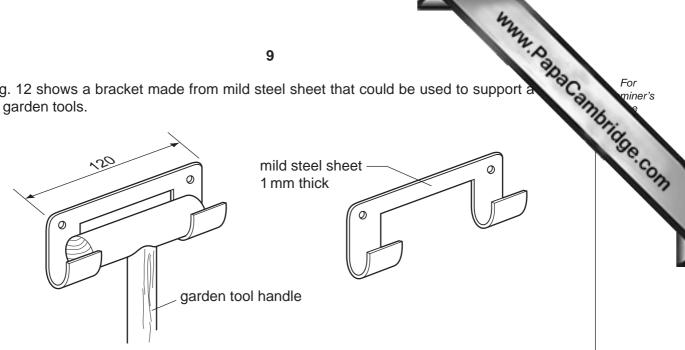


Fig. 12

| (a) | State two | properties | of mild | steel | that ma | ake it | suitable | for the | bracket. |
|-----|-----------|------------|---------|-------|---------|--------|----------|---------|----------|
|-----|-----------|------------|---------|-------|---------|--------|----------|---------|----------|

| 1 | | [1] |
|---|---|-----|
| 2 | 2 | [1] |

(b) State two important pieces of information you would need to find out before designing the bracket.

| 1 | [1 |] |
|---|----|---|
| 2 | [1 | 1 |

(c) Fig. 13 shows the steel sheet from which the bracket will be made. Draw the flat shape of the bracket before bending and the positions for the holes on Fig. 13.

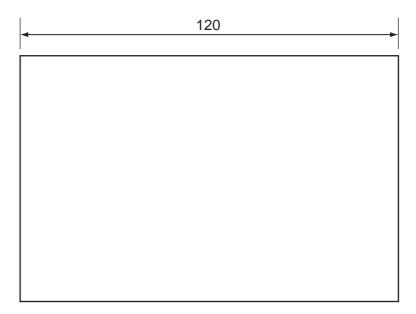


Fig. 13

www.PapaCambridge.com 10 (d) (i) Give one reason why a centre punch would be used to mark the centre of the before they are drilled. (ii) State two safety precautions you would take when drilling sheet steel. 1[1] 2[1] **(e)** Give **two** reasons why a template would be useful when making twenty brackets. 1[1] 2[1] (f) The bracket will be cut from mild steel sheet and bent to shape. Use sketches and notes to show how the following processes could be carried out.

[4]

(ii) Bending the mild steel sheet to shape.

(i) Cutting the mild steel sheet to shape.

Name all the tools used.

| g) | (i) | Give two reasons why the bracket would be painted. |
|-----|------|--|
| | | 1 |
| | | 2[1] |
| | (ii) | Describe how the surface of the mild steel sheet would be prepared before it is painted. |
| | | |
| | | |
| | | [2] |
| (h) | | e bracket will be screwed to the side of a wooden shed. etch and name the type of screws used. |

[2]

13 Fig. 14 shows an incomplete design for a case containing artist's painting equipment.



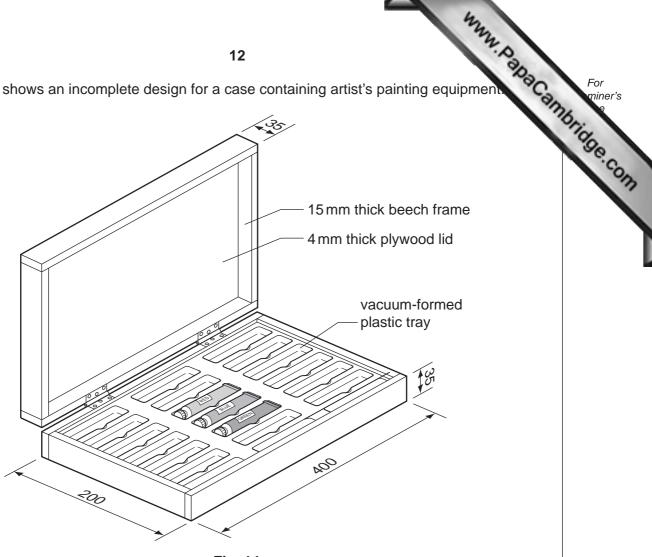


Fig. 14

| (a) | Explain how the designer has considered ergonomics in the design of the case. |
|-----|---|
| | |
| | |
| | |
| | |
| | [2 |

(b) (i) Use sketches and notes to show how the vacuum-formed plastic tray would be supported inside the case.

| | (ii) | Give two advantages of using a vacuum-formed plastic tray to store the training paint rather than separate wooden partitions. | -or niner's |
|-----|------|--|----------------|
| | | 1 [1] | B |
| | | 2[1] | COM |
| (c) | | nges used to join the two halves of the case will be recessed into the edge of the case. g. 15 shows one recess marked out, ready to be cut out. | |
| | | | |

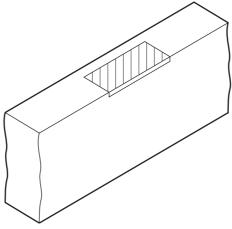


Fig. 15

| (i) | Name a suitable hinge used to join the two halves of the case. |
|-------|---|
| | [1] |
| (ii) | Name two marking out tools, other than a pencil and steel rule, that could be used to mark out the recess. |
| | 1[1] |
| | 2[1] |
| (iii) | Use sketches and notes to show how the recess could be cut out. |

Use sketches and notes to show how the recess could be cut out. Name all the tools used.

| | 14 | |
|-----|--|------|
| (d) | Use sketches and notes to show how the 4mm thick plywood lid could be fitted in 15 mm thick beech frame. The edges of the plywood must not be visible. | 20.0 |
| | 13 min thick beech frame. The edges of the plywood must not be visible. | |
| | | |
| | | |
| | | |
| | | |
| | [: | 3] |
| (e) | Use sketches and notes to show a pre-manufactured fitting that could be used to faste the two halves of the case securely when being carried. | n |
| | | |
| | | |
| | | |
| | | |
| | [- | 3] |
| (f) | Use sketches and notes to show how artists' paintbrushes could be stored inside the lie. The design must: | d. |
| | store the paintbrushes securely; protect the bristles of the paintbrushes; include details of materials and fittings used. | |
| | | |
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